



New Transitions Center – New Member Application

The New Transitions Center (The Center) does not discriminate on the basis of race, color, ethnicity, religion, age, or gender in its admissions policy or programs. The Center supports young adults with varying degrees of intellectual, developmental, and physical disabilities. As The Center serves those that have a more profound need we cannot accept individuals who exhibit high and frequent behavioral incidents to ensure safety for all. We strive to maintain a 1:4 staff to member ratio to ensure quality programming and care for your loved ones.

This form will be used to get to know each member and their individual needs. Information gathered will inform our staff training and unique programming as it pertains to Members. We take pride in creating programs around our members’ likes, dislikes, wants and needs to best ensure The Center meets their goals.

Please complete this form with as accurate and as up to date information so we may best serve the member’s needs.

MEMBER PERSONAL INFORMATION			
First Name			
Last Name			
Address			
D.O.B.		Gender	
Marital Status		TX ID/DL	

DIAGNOSIS	
Primary Disability Diagnosis	
Secondary Disability Diagnosis	



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GUARDIANSHIP

Is the Member their own Guardian?	<input type="checkbox"/> No <input type="checkbox"/> Yes
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If NO - List Member's guardian below

Guardian Name		Guardian Relationship	
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*Please attach guardianship paperwork to this application	Guardianship Exp Date:
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If Yes - Who do we have permission to talk to regarding Member planning and progress:

Name		Relationship	
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Name		Relationship	
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Member Lives with:	<input type="checkbox"/> Self <input type="checkbox"/> Both Parents	<input type="checkbox"/> Mother <input type="checkbox"/> Father	<input type="checkbox"/> Group Home <input type="checkbox"/> Other
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PRIMARY PARENT/CAREGIVER/GUARDIAN INFORMATION
<i>*Additional Parent/Caregiver/Guardian information will be collected at a later time</i>

Name		Relationship	
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Address	<input type="checkbox"/> Check if same as Member above otherwise list below:
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Employer	Work Phone
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Cell Phone	Home Phone
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E-Mail	
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FUNCTIONAL SKILLS	
Communication	<input type="checkbox"/> Verbal <input type="checkbox"/> Non-Verbal
Any communication devices used (and will this be made available to the Center?) If so describe below:	
Is the Member ambulatory?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the Member require adaptive equipment? (ie. Walker, wheelchair, crutches etc.)	
<input type="checkbox"/> No <input type="checkbox"/> Yes, If Yes, please describe below:	
Does the Member require special assistance for long distances or while attending outings? equipment? (ie. Walker, wheelchair, crutches etc.)	
<input type="checkbox"/> No <input type="checkbox"/> Yes, Please describe below:	

TOILETING AND PERSONAL HYGIENE		
Please select the option that best describes your Member's toileting needs:		
<input type="checkbox"/> Independent <input type="checkbox"/> Minimal Support	<input type="checkbox"/> Total Support	<input type="checkbox"/> Adult Diaper or Pull-Up <input type="checkbox"/> Other
Describe toileting needs below:		



Female Members require menstrual assistance?	<input type="checkbox"/> No <input type="checkbox"/> Yes, If Yes Describe Needs Below:

FEEDING - Please select the option that best describes your Member's feeding needs:		
<input type="checkbox"/> Independent	<input type="checkbox"/> Hand-over-Hand <input type="checkbox"/> Minimal Support (Heating/Cutting Up)	<input type="checkbox"/> Total Support (Feeding Tube, Puree Food, etc)
Describe feeding needs below:		

DRESSING - Please select the option that best describes your Member's dressing needs:		
<input type="checkbox"/> Independent	<input type="checkbox"/> Minimal Support	<input type="checkbox"/> Total
Describe dressing needs below:		



BEHAVIOR PATTERNS			
<i>*Check all that apply</i>	Frequently	Sometimes	Never
Tantrums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scratches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hyperactive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pulls Hair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Withdrawn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Runs Away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kicks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moody	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pinches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head Bangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Injurious Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Slaps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Destructive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bad Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Further explanation of above checked items below:

**Are there things that bother him/her? (Loud noises, change of routine, large crowds, etc.)
Please describe below:**

Use the space below to describe his/her day-to-day behavior? (Quiet, hyperactive, social, aggressive):



LIKES/DISLIKES		
Reading (Check where Member is currently performing at)	<input type="checkbox"/> Reads Independently <input type="checkbox"/> Cannot Read	<input type="checkbox"/> Member can read simple phrases
Writing (Check where Member is currently performing at):	<input type="checkbox"/> Writes Independently <input type="checkbox"/> Cannot Write	<input type="checkbox"/> Member can write simple phrases
Hobbies (Check any and all that the Member enjoys):	<input type="checkbox"/> Board Games <input type="checkbox"/> Fitness <input type="checkbox"/> Crafts <input type="checkbox"/> Video Games <input type="checkbox"/> Music <input type="checkbox"/> Reading <input type="checkbox"/> Bowling	<input type="checkbox"/> Gardening <input type="checkbox"/> Cooking <input type="checkbox"/> Sports <input type="checkbox"/> Computer/iPad <input type="checkbox"/> Instruments <input type="checkbox"/> Art <input type="checkbox"/> Other
Favorite Things: What are the Members absolute favorite things to do?		
Least Favorite Things: What are the Members absolute Least Favorite things to do?		
Favorite Food: What is the Members favorite food?		
Least Favorite Food: What is the Members least favorite food?		



<p>People: Who are the Members favorite people to spend time with?</p>
<p>Fears: Does anything frighten the Member?</p>
<p>Soothing: What is something calming to the Member?</p>

HEALTH INFORMATION	
*Detailed information regarding medication, seizures and allergies will be collected at a later time	
<p>Medications: Does the Member take any medications?</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes
<p>Seizures: Does the Member have seizures?</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Check if Member has a Vagus Nerve Stimulator for seizures
<p>Allergies: Does the Member have Allergies?</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Check if Member needs an EpiPen or AuviQ



ADAPTIVE EQUIPMENT: Does the Member use any of the following equipment: (Check all that apply)
 *Detailed information regarding adaptive equipment will be collected at a later time

<input type="checkbox"/> Glasses <input type="checkbox"/> Wheelchair <input type="checkbox"/> Walker Wheelchair <input type="checkbox"/> Adaptive Shoes <input type="checkbox"/> Communication Device <input type="checkbox"/> Shunt <input type="checkbox"/> White Cane <input type="checkbox"/> G-Tube	<input type="checkbox"/> Contact Lenses <input type="checkbox"/> Transport Wheelchair <input type="checkbox"/> Cane Crutches <input type="checkbox"/> Shoe Inserts <input type="checkbox"/> Adaptive Utensils <input type="checkbox"/> Diapers <input type="checkbox"/> Inhaler	<input type="checkbox"/> Hearing Aids <input type="checkbox"/> Power Wheelchair <input type="checkbox"/> Braces <input type="checkbox"/> Orthotics <input type="checkbox"/> Artificial Limb <input type="checkbox"/> Pull Ups <input type="checkbox"/> EpiPen <input type="checkbox"/> Other
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ACTIVITIES: Member currently receives the following therapies, check all that apply

<input type="checkbox"/> Massage <input type="checkbox"/> Art	<input type="checkbox"/> Speech <input type="checkbox"/> Play	<input type="checkbox"/> Physical <input type="checkbox"/> Behavioral	<input type="checkbox"/> Occupational <input type="checkbox"/> Horseback Riding	<input type="checkbox"/> Music <input type="checkbox"/> Animal
<input type="checkbox"/> Other:				

PERSONAL GOALS
 What areas would the Member like to focus on while at The Center? (Select all that apply)

<input type="checkbox"/> Life Skills <input type="checkbox"/> Communication <input type="checkbox"/> Independent Eating <input type="checkbox"/> Safety Skills <input type="checkbox"/> Social Skills <input type="checkbox"/> Laundry <input type="checkbox"/> Other	<input type="checkbox"/> Community Engagement <input type="checkbox"/> Physical Activities <input type="checkbox"/> Independent Toileting <input type="checkbox"/> Personal Hygiene <input type="checkbox"/> Arts & Creative <input type="checkbox"/> Cognitive
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Anything else that you feel is pertinent to include in this application? If so, please describe below:



In signing the below, I confirm that the information given in this form is true, complete and accurate and have or will provide any and all additional information requested, listed below:

<ul style="list-style-type: none"> ● Digital Headshot Photo ● Member Identification Card (DL, State ID) ● Copy of Guardianship Documents ● Copy of Medical Insurance Card ● DARs Agency Evaluations (if applicable) 	<ul style="list-style-type: none"> ● Individual Education Plan (IEP) or Full Individual Evaluation (FIE) or Individual Transition Plan (ITP) ● Signed and completed Member Packet ● Signed Membership Contract
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MEMBER NAME	
MEMBER OR PARENT/LEGAL GUARDIAN'S SIGNATURE	
DATE	